

Sports Premium Report 2016-2017

Evidencing the Impact of Primary PE and Sport Premium

Reflection: What have we achieved in 2016-2017 and what are our next steps?

Key priorities to date: 2016-2017	Key achievements/What worked well	Key Learning/What will change next year: 2016-2017
<p>Quality of Teaching:</p> <ol style="list-style-type: none"> 1. All children get access to two hours or more of time tabled PE 2. Curriculum support training of all staff in gymnastics to support confidence and competence in the teaching of PE across the whole school enabling lessons to be good or outstanding 3. Develop a diverse broad and balanced curriculum with pupils developing leadership skills and lessons being <p>School Sport / Health and Well</p>	<p>All children had access to 120 minutes or more of PE in the curriculum through the use of teaching staff and the additional time coaches from MCFC / MUFC/ RFU, ladder time etc.</p> <p>Staff survey demonstrated 100% improvement in confidence and competence in the teaching of PE, the NQT course for the Manchester PE association was hosted and run by our SLE teacher and teachers delivered model exemplar lessons. From monitoring and reviewing lessons this whole school approach has supported a heightened attitude to learning with PE kits, children excited for PE lessons quality of FMS improving and behaviour consistently good or outstanding.</p> <p>So far all teachers had gymnastics and dance curriculum support.</p> <p>Feedback forms: All felt they were improving their understanding of the organisation, inclusion, planning and assessment including use of TA and ICT (see impact forms)</p> <p>Three members of staff demonstrated High quality PE lessons to 25 NQT's for the NQT courses (Gymnastics, Dance, Games and athletics held at Claremont run by the SLE PE teacher)</p> <p>Teacher evaluation: Huge impact to support me with the following: planning, setting differentiated objectives, use of ICT to support assessment and target setting,</p>	<p><i>This curriculum support will continue and focused on the NQT's and new staff and staff who will be delivering high quality lessons for the NQT courses in January / February 2017 and for areas such as OAA / athletics to be incorporated into the SLE support</i></p> <p><i>Continue to whole school approach to PE incorporating the multi ability model to develop children's thinking, physical, social, healthy and safe me skills, regular assessment of children using Ipads and Manchester's assessment framework and a range of assessment for learning strategies.</i></p>

4.the profile of PE and sport being raised across the school as a tool for whole school improvement

support / lead parts of the session: **Pupil Voice: It's fun, I like to help younger children do sports."** Safa 5PA

Mile a day all classes joining in 3 times a week noticing children beginning to feel less tired after a lap. **Pupil Voice: "The first time we did it I felt tired it's become easier after a few times I feel healthier."** "Aliyu 4TD"

4. Extended After school sports clubs include: Change 4 Life KS1 FMS, gymnastics KS2 dance KS1, cheerleading; numbers increased:

Year 6: 26 %, Year 5- 45 %, Year4: 33%, Year 3:47%, Year2: 31%, Year 1: 19 % **Total attending sports clubs so far until Easter: 175**

Over 80% regularly participate in lunchtime activities. **Pupil Voice: There is a bigger range of activities for all especially healthy**

2. Mile a day all classes joining in 3 times a week noticing children beginning to feel less tired after a lap

Parent Voice: "I will think more about healthy eating and cooking with the kids to make it more fun: Chantelle".

7.Ladder time has increased pupils understanding and enjoyment of a range of sports / dance which they do not get access to at school / home

Pupil Voice

8.New equipment supporting inclusion children able to choose their challenges using a range of equipment using the STTEP model and gold, silver, bronze challenges

Equipment supported all aspects of lessons particularly inclusion and ICT

School has been shortlisted in the Top three schools across Manchester for their contribution to PE, School Sport and Physical activity and the Manchester Sports Awards. The school has also been awarded its highest school Games Kite mark award as a result of whole school initiatives, improvement

Keep and extend links with NGB's feeder High School and other significant agencies to access initiatives on PE, school sport, physical activity and nutrition for all children.

Obesity strategy whole school approach to continue to develop whole school initiatives monitor and track impact.

	<p>Increase in skills, confidence and competence as seen by increase in children participating in the coaching practising more increase in confidence and skills at competitions and a good understanding of the values.</p> <p>SLE provided Up to date knowledge on new initiatives especially obesity strategy, new funding for PE and school Sport premium introduced new whole school / community initiatives for PE, school sport, health and well-being e.g. fit Friday, Mile a day, Skipping, MCFC nutrition, National Sports Week etc.</p>	<p>Keep and extend links with NGB's feeder High School and other significant agencies to access initiatives on PE, school sport, physical activity health and wellbeing and nutrition for all children.</p>
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Academic Year: Draft October 2017 2017/2018		Total fund allocated: £16,000 +£10 per child £24,000 (approx.)					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence (updated every half term)	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Increase opportunities for pupils to participate in physical activity outside of PE Especially target groups such as girls, less active / motor skills groups.</p> <p>Develop parents awareness of physical activity , health and well-being</p> <p>Continue to engage with TASC team regarding the design of the new playground to maximise PE, health and well-being</p>	<p>1. Extend change 4 Life club</p> <p>2. Set up new school games crew and interview for sports \Ambassadors</p> <p>3. Mile a day to be continued and included in assemblies</p> <p>4 .Introduce This girl can sessions at lunchtimes and for parents</p> <p>5. Improve packed lunches in school and awareness of healthy nutritious meals with posters, PHSE work etc.</p> <p>6. Continue to work in partnership with sports NGB's and clubs to introduce additional sessions</p>	<p>Funding from school for play ground</p> <p>Use of coaches / TA;sfor clubs (£16,570)</p> <p>Equipment for clubs / and spare PE Kit: £1250</p> <p>SLE time £15,000 (all areas of action plan)</p> <p>TASC funding from school budget</p> <p>Cups for mile a day challenge</p>	<p>SLE Time:</p> <p>Coaches:</p> <p>Equipment: £972.92</p>	<p>1. Change 4 life club running aut 1 and aut 2 plans to develop an additional club</p> <p>2. 60 sports leaders trained and 7 sports Ambassadors interviewed supporting breakfast club (Aut 1) – Aut 2 sports leaders ready to start lunch time leadership</p> <p>3. Mile a Day established class challenge cup awarded on Fridays some children doing mini mile in own lunch / break times (Aut 1)</p> <p>4. This girl can: Playground zoning has increased number of girls playing invasion games and trying out for competitions girls football FA festival entered 2 teams (Aut 1)</p>		

	opportunities		<p>£50 Posters health eating / role models £100</p> <p>Sports leader bibs / sports ambassador t-shirts £300</p> <p>Equipment / medals for school games day £300</p>		<p>5. MCFC working with motor skills reception children (Aut 1), MUFC working with all three year 5 classes health nutrition and healthy eating posters brought to display in halls (Aut 2)</p> <p>6.Partnership work with MCFC – Nutrition programme and FMS targeting motor skills for 30 children in EYFS MUFC Autumn term year 5’s FA Aut 2</p> <p>7. Ladder time: Once a term Coaches brought in for additional new activities (Aut 2)</p> <p>8. Equipment purchased: Sports leader bibs, sports ambassador t-shirts, FMS equipment Spare PE kits for each year groups purchased (aut 1)</p> <p>9. Nationals Sports Week / Nutrition Week whole school activities to be planned around Olympic /</p>		
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					Paralympic theme and nutrition to include parents and sports leaders to help organise it. Linking in with local schools for competition. (June 2018)		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Continue to develop a whole school focus on PE, Physical activity, Health and well-being</p> <p>Develop appropriate physical intervention groups</p>	<p>1. Use of SLE time to monitor, develop action plans, monitor and review PE, school sport provisions</p> <p>2. Intra-school sports comps to embed the Olympic and Paralympic Values</p> <p>3. SLE to attend TASC meetings and link with School councillors on appropriate agenda items.</p> <p>4. Establish a motor skills / change for life group to target any health, well-being or motor skill needs.</p>	<p>Use of SLE PE specialist time see above</p> <p>Sports Leader uniforms: 15 Sports ambassador t-shirts and 50 sports leader bibs</p> <p>New school team kit shin pads etc. for competitions</p> <p>Total £750</p> <p>Coaches time see above</p>		<p>1. Motor skills change for life groups to start with targeted children MCFC FMS, FA KS1, coaches KS2</p> <p>2. Sports Ambassadors application forms in and interviews taken place Aut 1 started duties Aut 1 ready to support sports leaders</p> <p>Sports leaders training three sessions in Aut 1 ready to do duties Aut 2</p> <p>3. Intra school school sports comps ongoing</p> <p>4. Motor skills group Aut 2</p> <p>5. Sports Ambassadors : interviewed training Aut 1 regular meetings / reviews ask it sports basket set up</p>		

		5. Use of sports Ambassadors to support the school council in ideas to promote PE, health and well-being and lead on events / clubs etc.			(aut 2)		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Focus on quality of teaching & Learning in PE focus this year priority NQT's , new staff and staff delivering the NQT High Quality PE lessons</p> <p>Ensure pupil progress meets / exceeds expected standards</p> <p>Link with community sports clubs / NGB's to provide additional CPD for staff</p>	<p>1. Employment of SLE for PE Continue curriculum support programme of targeted Staff to be trained on the Manchester planning, assessment, health and safety in PE etc. School to host the High Quality PE CPD NQT course for Manchester some of the staff supported to deliver model lessons.</p> <p>4. Monitor and increase the use of the IPAD in PE</p> <p>5. Support in H & S for all staff in PE</p>	<p>SLE PE specialist time</p> <p>PE equipment ordered ICT Ipad for PE 1 for KS1 and 1 for Key stage 2 £1000</p>		<p>Time tabled curriculum support for staff: Aut 1 NQT's and new staff year 5 teachers Games MUFC ongoing reviewing of assessment / use of ICT etc. by SLE</p> <p>2) Aut 2 FA 2 days curriculum support games and SLE training staff delivering NQT course (6 staff)</p>		
4. broader experience of a range of sports and	<p>Use Pupil voice, sports Ambassadors to Increase number</p>	<p>1. Set up and establish a school games Crew</p> <p>2. Agenda items on</p>	<p>SLE Time Coaches Equipment Coach for</p>		<p>60 children trained as sports leaders and 7 interviewed and selected as Sports Ambassadors</p>		

<p>activities offered to all pupils</p>	<p>of health and well-being activities for pupils</p> <p>Expand to target groups within school / community (Sport England Active Nation) Disability sports offer, introduce well-being activities, include woman only activities</p>	<p>the school Council and TASC force meetings to discuss activities for the enrichment clubs and the new school playground.</p> <p>3. School to continue to fund a wide range of coaches and specialist coaches to inspire all groups of pupils</p> <p>4. Update sports equipment for curriculum PE, breakfast, and lunch and afterschool clubs.</p>	<p>well-being Wednesdays</p>		<p>training taken place (Aut 1)</p> <p>Well-being Wednesday to start (mornings relaxation activities e.g. yoga at breakfast club, ladder, after school club (Aut 2)</p>		
<p>5. increased participation in competitive sport</p>	<p>To continue to expand provision of level 1 and 2 competitions including girls children with Special needs and change 4 life programme.</p>	<p>1. Ensure 80% pupils access level 1 intra school competitions.</p> <p>2. Increase the range of competitions at the level 2 school games with 50% year 5 and 6 entering a level 2 competition.</p> <p>3. Expand Link with local cluster schools to offer a broader</p>	<p>SLE time</p> <p>Employment of coaches</p> <p>Transport</p> <p>Transport: £500</p> <p>Coaches: as above</p> <p>SLE Time: as above</p> <p>Team kit as</p>		<p>Aut 1:</p> <p>Cross-country 12 children from year 5/6 entered 2 children made the city wide final</p> <p>Football Year 6 boys 3 teams entered (21 children) winners of the MCFC Manchester Academy tournament</p> <p>Year 3/4 girls 2 teams entered (14 children) Team 1 won all their</p>		

		range of local competitions	above		matches		
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