

## Sports Premium Report 2016-2017

### Evidencing the Impact of Primary PE and Sport Premium

#### Reflection: What have we achieved in 2016-2017 and what are our next steps?

Key priorities to date: 2016-2017	Key achievements/What worked well	Key Learning/What will change next year: 2016-2017
<p><b>Quality of Teaching:</b></p> <ol style="list-style-type: none"> <li>1. All children get access to two hours or more of time tabled PE</li> <li>2. Curriculum support training of all staff in gymnastics to support confidence and competence in the teaching of PE across the whole school enabling lessons to be good or outstanding</li> <li>3. Develop a diverse broad and balanced curriculum with pupils developing leadership skills and lessons being</li> </ol> <p>School Sport / Health and Well</p>	<p>All children had access to 120 minutes or more of PE in the curriculum through the use of teaching staff and the additional time coaches from MCFC / MUFC/ RFU, ladder time etc.</p> <p>Staff survey demonstrated 100% improvement in confidence and competence in the teaching of PE, the NQT course for the Manchester PE association was hosted and run by our SLE teacher and teachers delivered model exemplar lessons. From monitoring and reviewing lessons this whole school approach has supported a heightened attitude to learning with PE kits, children excited for PE lessons quality of FMS improving and behaviour consistently good or outstanding.</p> <p>So far all teachers had gymnastics and dance curriculum support.</p> <p>Feedback forms: All felt they were improving their understanding of the organisation, inclusion, planning and assessment including use of TA and ICT (see impact forms)</p> <p><b>Three members of staff demonstrated High quality PE lessons to 25 NQT's for the NQT courses (Gymnastics, Dance, Games and athletics held at Claremont run by the SLE PE teacher)</b></p> <p><b>Teacher evaluation:</b> Huge impact to support me with the following: planning, setting differentiated objectives, use of ICT to support assessment and target setting,</p>	<p><i>This curriculum support will continue and focused on the NQT's and new staff and staff who will be delivering high quality lessons for the NQT courses in January / February 2017 and for areas such as OAA / athletics to be incorporated into the SLE support</i></p> <p><i>Continue to whole school approach to PE incorporating the multi ability model to develop children's thinking, physical, social, healthy and safe me skills, regular assessment of children using Ipads and Manchester's assessment framework and a range of assessment for learning strategies.</i></p>



**4.the profile of PE and sport being raised across the school as a tool for whole school improvement**

support / lead parts of the session: **Pupil Voice: It's fun, I like to help younger children do sports."** Safa 5PA

Mile a day all classes joining in 3 times a week noticing children beginning to feel less tired after a lap. **Pupil Voice: "The first time we did it I felt tired it's become easier after a few times I feel healthier."** "Aliyu 4TD"

4. Extended After school sports clubs include: Change 4 Life KS1 FMS, gymnastics KS2 dance KS1, cheerleading; numbers increased:  
Year 6: 26 %, Year 5- 45 %, Year4: 33%, Year 3:47%, Year2: 31%, Year 1: 19 % **Total attending sports clubs so far until Easter: 175**

Over 80% regularly participate in lunchtime activities. **Pupil Voice: There is a bigger range of activities for all especially healthy**

2. Mile a day all classes joining in 3 times a week noticing children beginning to feel less tired after a lap  
**Parent Voice: "I will think more about healthy eating and cooking with the kids to make it more fun: Chantelle"**.

7.Ladder time has increased pupils understanding and enjoyment of a range of sports / dance which they do not get access to at school / home  
**Pupil Voice**

8.New equipment supporting inclusion children able to choose their challenges using a range of equipment using the STTEP model and gold, silver, bronze challenges  
Equipment supported all aspects of lessons particularly inclusion and ICT

School has been shortlisted in the Top three schools across Manchester for their contribution to PE, School Sport and Physical activity and the Manchester Sports Awards. The school has also been awarded its highest school Games Kite mark award as a result of whole school initiatives, improvement

Keep and extend links with NGB's feeder High School and other significant agencies to access initiatives on PE, school sport, physical activity and nutrition for all children.

Obesity strategy whole school approach to continue to develop whole school initiatives monitor and track impact.

	<p>Increase in skills, confidence and competence as seen by increase in children participating in the coaching practising more increase in confidence and skills at competitions and a good understanding of the values.</p> <p>SLE provided Up to date knowledge on new initiatives especially obesity strategy, new funding for PE and school Sport premium introduced new whole school / community initiatives for PE, school sport, health and well-being e.g. fit Friday, Mile a day, Skipping, MCFC nutrition, National Sports Week etc.</p>	<p>Keep and extend links with NGB's feeder High School and other significant agencies to access initiatives on PE, school sport, physical activity health and wellbeing and nutrition for all children.</p>
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Academic Year: latest update March 2018 <b>2017/2018</b>		<b>Total fund allocated: £16,000 +£10 per child £21,300 (approx.)</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence (updated every half term)	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Increase opportunities for pupils to participate in physical activity outside of PE Especially target groups such as girls, less active / motor skills groups.</p> <p>Develop parents awareness of physical activity , health and well-being</p> <p>Continue to engage with TASC team regarding the design of the new playground to maximise PE, health and well-being</p>	<p>1. Extend change 4 Life club</p> <p>2. Set up new school games crew and interview for sports \Ambassadors</p> <p>3. Mile a day to be continued and included in assemblies</p> <p>4 .Introduce This girl can sessions at lunchtimes and for parents and increase in lunchtime sports activities</p> <p>5. Improve packed lunches in school and awareness of healthy nutritious meals with posters, PHSE work etc.</p> <p>6. Continue to work in partnership with sports NGB's and</p>	<p>Funding from school for playground markings</p> <p>Use of coaches / TA;sfor clubs (£10,000</p> <p>Equipment for clubs / and spare PE Kit: £1250</p> <p>SLE time £15,000 (all areas of action plan)</p> <p>TASC funding from school budget</p> <p>Cups for mile a day</p>	<p>SLE Time: £15,000 also covers staff training etc.</p> <p>Coaches £10,000</p> <p>Equipment: £1250</p>	<p><b><u>Achieved YST School Games Gold Award</u></b></p> <p><b><u>Second in the Manchester active schools award</u></b></p> <p><b><u>Healthy Schools award</u></b></p> <p><b>1. Change 4 life club running aut 1 and aut 2 additional clubs ran at lunchtimes Spring 1/2 and staff have attended training courses from the YST / SLE PE leader</b></p> <p><b>2. 60 sports leaders trained and 7 sports Ambassadors interviewed supporting breakfast club (Aut 1) – Aut 2 sports leaders ready to start lunch time leadership Training sessions 3 times a term by SLE</b></p> <p><b>3. Mile a Day</b> embedded and class challenge cup established awarded on Friday's achievement assemblies (Aut 1 established and ongoing)</p>	<p>1.Staff feel more confident from attending the course bringing new ideas and over 50 children targeted attending change4life sessions.</p> <p>Pupil Voice: Sienna Year 1. "It's really good fun I get fit and I really like it."</p> <p>3. Children completing mile a day in their own time at lunch times and break times</p> <p>2 pupil voice Sports Ambassador Abdurrahman Year 6 "being a sports Ambassador is really good I have learnt lots of ideas for activities to do at lunchtimes with</p>	<p>From the PE and school sport tracking and in combination with the champs results we will continue to target the children who currently do less physical activity for change4life clubs.</p> <p>Sports leaders and sports ambassadors are embedded and a new cohort will be trained next year continue</p>

	opportunities	<p>clubs to introduce additional sessions</p> <p>7. Travel to school competition every class competes to be the best class to walk, bike, jog park and stroll to school</p> <p>8. Whole school initiatives such as Sport relief, healthy schools week, National Sports week</p>	<p>challenge £50</p> <p>Posters health eating / role models £100</p> <p>Sports leader bibs / sports ambassador t-shirts £300</p> <p>Equipment / medals for school games day £300</p>	<p>£100 trophies</p> <p>£300 sports leader bibs / badges and sports ambassador t-shirts</p> <p>£300 skipping ropes and hoola hoops</p>	<p>4.This girl can: Playground zoning has increased number of girls playing invasion games and trying out for competitions girls over 60 more girls now regularly play football at lunchtimes and we entered the FA festival entered 2 teams (Aut 1) Woman only sessions for parents Aut 2 spring 1 and 2</p> <p>We have increased the activities at lunchtimes to include daily dance sessions which has over 100 children throughout the week attending and introduced badminton at lunchtimes.</p> <p>5. MCFC working with motor skills reception children (Aut 1), MUFC working with all three year 5 classes health nutrition and healthy eating posters brought to display in halls (Aut 2)</p> <p>6.Partnership work with MCFC – Nutrition programme and FMS targeting motor skills for 30 children in EYFS MUFC Autumn term year 5’s FA Aut 2</p>	<p>the younger children”.</p> <p>3. Mariam Year 5 “Mile a day is good fun and you can join in with friends and it makes me feel healthier.”</p> <p>4.dance run by our specialist dance TA’s is having a great impact and supported a 15% increase in new children participating in regular lunchtime sports activities for the first time especially some targeted change4life pupils who are growing in confidence and competence. Pupil voice Shauntavian Year 6 “So many girls are now playing football at lunchtimes we were runners up at our last football competition it was so exciting.”</p> <p>On average 15 – 20 parents have attended weekly fitness classes. Feedback shows all feel fitter, more confident</p>	<p>next year.</p> <p>Mile a day will continue</p> <p>Events and activities will continue with parents and the community to support health and well-being</p> <p>Sports relief, school games day, national sports week and Nutrition week, health and well-being week all embedded in the school annual events.</p>
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				<p>7. Ladder time: Once a term Coaches brought in for additional new activities (Aut 2) Hoola hoop and dance and every class teacher recording how they travel to school.</p> <p>8. Equipment purchased: Sports leader bibs, sports ambassador t-shirts, FMS equipment Spare PE kits for each year groups purchased (aut 1)</p> <p>9. Sports relief March 2018 was a great success with all whole school dance, mile a day, intra form competitions and penalty shoots outs to raise money for sports relief. Nationals Sports Week / Nutrition Week whole school activities to be planned around Olympic / Paralympic theme and nutrition to include parents and sports leaders to help organise it. Linking in with local schools for competition. (June 2018)</p>	<p>and happier.</p> <p>4. Participation in at least one or more sports activity at lunchtime has increased from 80 % to 95%</p> <p>5. Last year's data shows an increase in PD At the beginning of reception: Moving and handling – 58% expected or above Health and self-care - 63% expected or above Over all 80% achieved Physical development compared to 74% last year</p> <p>Many children purchased hoola hoops and skipping ropes and are engaging in these activities at home and at lunchtimes.</p> <p>8. Pupil voice Tayshaun year 6 "I feel proud and responsible wearing my sports ambassador t-shirt and badge".</p>	
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Continue to develop a whole school focus on PE, Physical activity, Health and well-being</p> <p>Develop appropriate physical intervention groups</p>	<p>1. Use of SLE time to monitor, develop action plans, monitor and review PE, school sport provisions</p> <p>2. Intra-school sports comps to embed the Olympic and Paralympic Values</p> <p>3. SLE to attend TASC meetings and link with School councillors on appropriate agenda items.</p> <p>4. Establish a motor skills / change for life group to target any health, well-being or motor skill needs.</p> <p>5. Use of sports Ambassadors to support the school council in ideas to promote PE, health and well-being and lead on events / clubs etc.</p>	<p>Use of SLE PE specialist time see above</p> <p>Sports Leader uniforms: 15 Sports ambassador t-shirts and 50 sports leader bibs</p> <p>New school team kit shin pads etc. for competitions Total £750</p> <p>Coaches time see above</p>	<p>Uniform £500</p>	<p>1. Motor skills change for life groups to start with targeted children MCFC FMS, FA KS1, coaches KS2</p> <p>2. Sports Ambassadors application forms in and interviews took place Aut 1 started duties Aut 1 ready to support sports leaders</p> <p>Sports leaders training three sessions in Aut 1 ready to do duties Aut 2</p> <p>3. Intra school school sports comps ongoing</p> <p>4. Motor skills group Aut 2</p> <p>5. Sports Ambassadors : interviewed training Aut 1 regular meetings / reviews ask it sports basket set up (aut 2)</p>	<p>1. increase on health, well-being Last year's data shows an increase in PD At the beginning of reception: Moving and handling – 58% expected or above Health and self-care - 63% expected or above Over all 80% achieved Physical development compared to 74% last year.</p> <p>Funs clubs have increased and expanded to lunchtimes</p> <p>2. Sports leaders pupil voice Safa year 6 “ I love being a sports Ambassador increase in leadership skills by helping the sports leaders in their lunchtime roles and more children increase join in clubs at lunchtime clubs.”</p>	<p>Continue to work in partnership with MCFC to continue with Early years FMS programme for the targeted motor skills group</p>
<p>3. increased confidence, knowledge and skills of</p>	<p>Focus on quality of teaching &amp; Learning in PE focus this year</p>	<p>1. Employment of SLE for PE Continue curriculum support</p>	<p>SLE PE specialist time</p>	<p>YST membership £250</p>	<p>Time tabled curriculum support for staff: <b>Aut 1</b> NQT's and new staff year 5 teachers Games MUFC ongoing reviewing of</p>	<p>Staff feedback surveys showed an increase in confidence and competence in the</p>	<p>Continued timetabling of curriculum support from</p>



<p>all staff in teaching PE and sport</p>	<p>priority NQT's , new staff and staff delivering the NQT High Quality PE lessons</p> <p>Ensure pupil progress meets / exceeds expected standards</p> <p>Link with community sports clubs / NGB's to provide additional CPD for staff</p>	<p>programme of targeted Staff to be trained on the Manchester planning, assessment, health and safety in PE etc. School to host the High Quality PE CPD NQT course for Manchester some of the staff supported to deliver model lessons.</p> <p>4. Monitor and increase the use of the IPAD in PE</p> <p>5. Support in H &amp; S for all staff in PE</p>	<p>PE equipment ordered ICT Ipad for PE 1 for KS1 and 1 for Key stage 2 £1000</p>	<p>afPE membership £190</p> <p>Manchester PE association membership £200</p> <p>SLE cost see above</p>	<p>curriculum support and feedback forms</p> <p>TA's attend YST physical literacy and change4life training to support their funs clubs</p> <p><b>Aut 2:</b> 6 teachers passed FA teacher training certificate</p> <p><b>Spring 1:</b> support for nurture staff and 6 teachers passed FA teacher training certificates. SLE timetabled support for teachers delivering NQT course Gym, Games and dance. Claremont was the course host site second year running delivered by our SLE PE teacher using model lessons from teachers at Claremont for the benefit of 15 other NQT teachers across the city and 3 at Claremont and 30 for the athletics course</p> <p>2 ITT students from MMU also supported by SLE in PE across their placement.</p> <p><b>Spring 2:</b> Year 5, 6 and 3 Lancashire cricket club coaches delivered cricket lessons teachers present. 6 teachers supported by SLE 3 dance, 2</p>	<p>following areas, use of ICT in PE to develop children's evaluating to improve skills, organisational and management skills, understanding of the NC for PE to support their planning and delivery of lessons. Increase in staff confidence and competence has greatly impacted on pupils confidence, competence, awareness of impact on health and well-being and development of fundamental Movement skills in PE as highlighted from feedback from NQT teachers observing High Quality PE lessons</p> <p>TA's training ideas used to support funs club numbers maintained children enjoying practical fun session TA feel more confident</p>	<p>SLE and Claremont to continue to be a host site to deliver High Quality NQT PE courses for the Manchester CPD Board. Continue to work with National Governing bodies when training / CPD opportunities become available</p>
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					gym, 1 games		
4. broader experience of a range of sports and activities offered to all pupils	<p>Use Pupil voice, sports Ambassadors to Increase number of health and well- being activities for pupils</p> <p>Expand to target groups within school / community (Sport England Active Nation) Disability sports offer, introduce well-being activities, include woman only activities</p>	<p>1. Set up and establish a school games Crew</p> <p>2. Agenda items on the school Council and TASC force meetings to discuss activities for the enrichment clubs and the new school playground.</p> <p>3. School to continue to fund a wide range of coaches and specialist coaches to inspire all groups of pupils in ladder time and across the curriculum</p> <p>4. Update sports equipment for curriculum PE, breakfast, and lunch and afterschool clubs.</p>	SLE Time Coaches Equipment Coach for well-being Wednesdays	SLE time see above  Coaching see above	<p>60 children trained as sports leaders and 7 interviewed and selected as Sports Ambassadors training taken place (Aut 1)</p> <p>The PE curriculum continues to offer a broad and balanced curriculum and ladder time all children get additional lessons in a range of activities from taekwondo, hole hooping, skipping, dodgeball, theatrical dance, fencing etc.</p> <p>Aut 2 From pupil voice dance activities at lunchtime were introduced this has contributed to a 15 % increase in pupils taking part in lunchtime activities</p> <p>Spring 1 badminton was introduced at lunchtimes and over 30 pupils regularly participate in badminton</p> <p>Spring 2 dodgeball was introduced for the first time at Claremont for year 3 and 4 children 18 children have been selected to attend a cluster competition</p>	<p>An increase from 80% to 95% children taking part in lunchtime sports activities</p> <p>January 2018 saw the following increases in children participating in a new sport at lunchtime:</p> <p>Year 6 – 78 % Year 5 – 53 % Year4 – 57 % Year3 – 71%</p> <p>Many children brought Hoola Hoops to practice at home numbers 10 new dance sessions have been started at lunchtimes with over 100 children taking part in dance</p>	

					Ladder time the whole school received coaching in Hoola hooping, dance and boxing		
5. increased participation in competitive sport	To continue to expand provision of level 1 and 2 competitions including girls children with Special needs and change 4 life programme.	1. Ensure 80% pupils access level 1 intra school competitions. 2. Increase the range of competitions at the level 2 school games with 50% year 5 and 6 entering a level 2 competition. 3. Expand Link with local cluster schools to offer a broader range of local competitions	SLE time Employment of coaches Transport  Transport: £1500  Coaches: as above  SLE Time: as above  Team kit as above  Membership to the Manchester PE association £200	Transport £1500  Team kit £250  Manchester PE association £200	Aut 1: Cross-country 12 children from year 5/6 entered 2 children made the city wide final  Football Year 6 boys 3 teams entered (21 children) winners of the MUFC Manchester Academy tournament  Year 3/4 girls 2 teams entered (14 children) Team 1 won all their matches Year 5 and 6 intra competitions football, basketball and tennis 6MP and 5PA overall winners  Aut 2: Sports Hall athletics school Games competition: best result ever placed 5 <sup>th</sup> out of 12  Year 5 boys MCFC 3 teams entered 24 children 5PA winners of the MUFC trophy  Tennis School Games competition 2 teams entered	Up to spring term 7 school games competitions and 4 cluster competitions have been entered including 1 c team and 5 B teams total 131 children from key stage 2 going to competitions : Increase in skills: In leagues noticeable improvements in skill development as they play other schools. Winners of Year 5 football MUFC tournament, Year 6 MCFC tournament, Year 3/4 tennis school games area heats and Year 3/4 girls football runners up at the trinity High school Mixed football competition  Increase in understanding the importance of following the school	Continue to enter a wide range of competitions both from the school games and cluster competitions both the heart of Manchester cluster and linking to Manchester Academy, Trinity High School and Loreto High School.  Continue with intra form competitions every term for key stage 2 with sports leaders helping to officiate

					<p>team 1 won overall and are through to the city wide finals second year running.</p> <p>Spring 1: Basketball school Games competition Children placed 6<sup>th</sup></p> <p>Spring 1 Hockey school Games competition after week 1 2<sup>nd</sup> in their pool Week 2 cancelled due to bad weather</p> <p>Spring 2 dodgeball cluster competition March results to follow</p> <p>Spring 2 cluster football competition mixed football</p> <p>Level 1 intra form competitions dodgeball, football, hockey and tennis for Key stage 2 100 % children participated.</p>	<p>Games values supporting the rights to respect behaviour policy.</p> <p>Pupil voice: Bilal Year 4 “we have lots of choice of sports and activities doing the mini mile helps us get fitter for practice and competitions I like it that lots of people get chosen to do competitions not just the same children.”</p>	
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Reviewed every half term last review date March 2018