

# Claremont Primary School

# Year 5

|  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|--|---|--|--|--|--|--|
| <b>English</b>   | Across the year, children will read high quality texts as a stimulus to write: <ul style="list-style-type: none"> <li>• Narrative including writing about real life events</li> <li>• Non- fiction including; newspaper reports, diary entries, letters, non-chronological reports, instructions, persuasive writing</li> <li>• Poetry</li> </ul>   |  |  |  |  |  |
| <b>Maths</b>   | <b>Across the year, children will cover:</b> <ul style="list-style-type: none"> <li>• Number and Place Value;</li> <li>• Addition, subtraction, multiplication and division</li> <li>• Algebra</li> <li>• Measurement</li> <li>• Geometry of position, direction and shape</li> <li>• Fractions, decimals and percentages;</li> <li>• Ratio and Proportion</li> <li>• Statistics</li> </ul> |  |  |  |  |  |
| <b>Science</b>   | Earth, Moon and Space   | Forces   | Life Cycles  | Evolution and Inheritance                                  | Materials and their properties   | Animals and other living things  |
| <b>Computing</b>   | Coding  | Spreadsheets   | Online safety  | Databases  | Game Creator   | 3D Modeller  |
| <b>Religious Education</b>   | Does God exist?<br>Article 14:<br>Mutual respect/tolerance  | Does God exist?<br>Article 14:<br>Mutual respect/tolerance | Places of Worship<br>Article 14:<br>Mutual respect/tolerance | Easter assembly<br>Article: 14<br>Mutual respect/tolerance | What does it mean to be a Muslim today?<br>Article 14<br>Mutual respect/tolerance        | What does it mean to be a Muslim today?<br>Article 14<br>Mutual respect/tolerance        |
| <b>International Primary Curriculum Geog, History, Art, D&amp;T, Music, International)</b> | Climate Control 27<br>The rule of law   | Climate Control 27<br>The rule of law                      | Peterloo Massacre (Local history)<br>Individual liberty      | Peterloo Massacre (Local history)<br>Individual liberty    | Moving People Article 10 and A Study of Baghdad 900 AD<br>Article: 11<br>The rule of law | Moving People Article 10 and A Study of Baghdad 900 AD<br>Article: 11<br>The rule of law |
| <b>Physical Education (Dance, Gymnastics &amp; Games)</b>                                  | Gymnastics<br>5 + sequencing actions  | Dance Festivals  | Gymnastics – sequencing in and out stable balances           | Dance – air / floor patterns                               | Gymnastics sequencing 5 + speed / pathways   | OAA – problem solving  |
|  | Invasion Games football (MUFC) (6, 31)  | Invasion Games football (MUFC)                             | Games  | Striking and fielding rounders                             | Athletics speed / relay running  | Net and wall – badminton focus   |
| <b>MFL Spanish</b>   | Revising Numbers and telling the time   | Parts of the body  | Ordering New foods and drink                                 | Likes and dislikes   | Weather, journeys and transport  | Clothing and Shops   |
| <b>PSHE / SEAL</b>   | New Beginnings  | Going for Goals  | E safety   | Pride 123  | Transition   | Growing and Changing   |
| <b>Visits/trips /speakers</b>  | Jodrell Bank /Powerhouse library  | MAEI project   |  | Bikeability  | Farm   | Visit to the local Mosque  |