

Curriculum Subject Overview - Geography

Year Topic	Knowledge and Understanding of Places	Geographical Skills and Enquiry	Human and Physical Geography
Nursery Understanding the World People and Communities Autumn – Signs of Autumn Spring- Local area Summer – Natural world	I can: Play with small-world models such as a farm, garage or a train track.	I can: Notice features of objects in the environment.	I can: Talk about where I live Talk about some plants, animals and natural objects.
Reception Understanding the World People and Communities Autumn – Harvest Spring -Building Summer – Where does food come from?	I can: Talk about how about things are the same and different in relation to places, objects, materials and living things.	I can: Talk about my own immediate environment and how environments might vary from one another.	I can: Show care and concern for living things and the environment. Talk about how things change
Year 1 Autumn - Around our school Spring – UK weather Summer – Hot and cold places	I can: Name the 4 countries of the UK and locate them on a map. Name some of the main towns and cities of the UK.	I can: Explain where I live and tell someone my address. Explain how I get to school Use simple grid references – A1, B1	I can: Keep a weather chart and answer questions about the weather. Explain some of the main things there are in hot and cold places, for example, what clothes you would wear.
Year 2 Autumn – Our local area Spring – Contrasting world locality – Kenya Summer – Contrasting UK locality -St. Anne’s	I can: Describe a place outside Europe using geographical words. Name the continents of the world and the world’s oceans and locate them on a map. Name the capital cities of England, Ireland, Scotland, Wales.	I can: Describe the key features of a place from a picture using geographical words linked to my topics. Find where I live on a map of the UK Use symbols and a key to make a simple map	I can: Identify features of different types of places – towns, villages, cities. Explain the facilities that a village, town or city may need (with reasons). Explain how other places are similar and different from where I live. Say what I like and don’t like about the place I live in and about a different place.
Year 3 Autumn – Earthquakes Spring – UK town v Village – Castleton Summer – Rivers	I can: Name and locate some of the world’s most famous volcanoes. Name countries in the Northern Hemisphere. Name and locate the capital cities of neighbouring countries in Europe.	I can: Use the correct geographical words to describe a place. Use symbols and a key to make a map of a route I have followed. Use 4-figure grid references on a map Use an atlas by using the index to find places.	I can: Describe how volcanoes are created Describe how earthquakes are created.

<p>Year 4 Autumn - Greece Spring -The UK – major cities Summer – Mountains and Volcanoes</p>	<p>I can: Name some of the countries that make up the European Union. Name and locate some of the cities of the UK and UK regions.</p>	<p>I can: Plan a journey to place in England Find at least 6 cities on a UK map Locate the Tropics of Cancer and Capricorn Identify features of the local area using fieldwork.</p>	<p>I can: Carry out research to learn about features of villages, towns or cities. Explain why people may be attracted to live in cities. Explain why people may choose to live in one place rather than another.</p>
<p>Year 5 Autumn – Arctic and Antarctica Spring - Brazil Summer – Rainforests</p>	<p>I can: Name and locate some of the world’s most famous rivers in an atlas and Name and locate some of the world’s most famous mountain regions in an atlas.</p>	<p>I can: Plan a journey to a place in another part of the world taking account of distance and time. Answer questions by using a map</p>	<p>I can: Explain why many cities are situated close to rivers. Explain why people are attracted to live by rivers. Explain the course of a river.</p>
<p>Year 6 Autumn – Manchester today Spring – Climate Change</p>	<p>I can: Name the largest desert in the worlds and locate desert regions on an atlas. Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.</p>	<p>I can: Use Ordnance Survey symbols and 6-figure grid references Use maps, aerial photographs, pans and e-resources to describe what a locality may be like. Explain how time zones work and calculate time differences around the world.</p>	<p>I can: Describe how some places are similar and different in relation to their human and physical features. Use geographical language accurately to describe the human and physical features of places I have learned about.</p>