

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should your child have to self-isolate or in the case of a national lockdown your child will be sent home with a pack of work which will cover their education for, at least, the first two days at home. They will also come home with their Google Classroom login and password details so that you are able to access their online learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, films will be available to support children accessing physical education and presentations will be available for Spanish.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage	3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning is provided through Google Classrooms. Children may also be directed to Sumdog, Purple Mash and Learning Village to complete activities linked to the learning set in Google Classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:
- We have a limited number of laptops which we are able to provide to parents to support children's learning at home. These are provided to families who do not have access to a device at home. Parents will be contacted by school to offer them a device. If families do not have a device to use then they should contact the school office and leave a message asking for a device.
- We also understand that families may have limited access to the internet. Where families would like to receive support from school to access the internet they should contact school and leave a message and someone will get back to you.
- Where children are unable to access remote learning through Google Classrooms, paper packs will be made available to identified families each Monday of the week. These packs are the same as the work set on Google Classroom and will need to be returned to school the following Monday to be marked by teachers.
- Teachers will carry out calls to children each fortnight. In these calls they will feedback on work completed as well as addressing any concerns the parents or children may have. For more extensive information families might be directed to using the class email address which can be found on the school website on the Learn at Home tab

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recording teaching using both video and audio.
- Printed Paper packs which will broadly mirror the work on Google Classrooms
- Links to websites on the internet for books being read by authors and others
- External websites, specifically, Sumdog, Purple Mash and Learning Village which the children use in school and at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children from Nursery to Y2 to complete approximately 3 hours of work a day and from Y3-Y6 approximately 4 hours a day.
- Wherever possible it is better if children access their learning on a daily basis and complete it with an adult. Completed work can be sent back via Google Classroom, emailed to the class email or returned via paper pack each Monday.
- Work should be returned on the same day as it was set. That gives teachers the time to mark it and make any changes to the work for the following day.
- We recommend that you keep to a regular daily timetable as much as possible completing reading, writing and maths in the morning and mixing this up with fun activities or some physical exercise to keep the body moving.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check children's work every day, wherever possible. Children may receive emails, comments on Google Classrooms and scores to show how well they have done and provide support if it is needed.
- Teachers will contact every child in their class every two weeks to check in with how they are doing. If families are not engaging with work teachers will ask what support the school can provide.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- You may receive answers to emails
- Comments or scores on Google Classrooms
- Conversations through your fortnightly calls

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will do their best to set work which is appropriate for all the children in the class.
- If your child struggles to access the work which is set on Google Classrooms please contact the teacher and they will provide support where necessary.
- We are trying to provide as many video clips as possible for our younger learners so that they are able to see and interact with the teachers rather than completing work sheets.

Remote education for self-isolating pupils

If your child has to self-isolate but the rest of the class stay in school, they will be sent home with a paper pack of work and then will be able to continue to access their learning through Google Classrooms. They should continue to return work to their teacher and they will provide feedback as appropriate.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work they receive will be broadly the same as what the children in class are receiving, however recorded lessons or explanations from the teachers may not be available as the teacher will still be teaching the rest of their class.