

Curriculum statement P.E (Physical Education)

Intent

The PE curriculum at Claremont is ambitious broad and balanced and follows the skill-based focus of the National Curriculum and EYFS Framework.

We encourage lifelong, independent learners and aim for children to develop, build and master their own skills physically, socially and creatively. We focus on developing children's physical literacy, which enables them to improve their decision making, enhancing their learning and development in PE, School Sport and Health and Well-Being.

All children are challenged in PE so that children are ready for each key stage and beyond Learning is differentiated appropriately to offer pupil's additional support or challenge where appropriate either through planning of tasks adult support, resources or equipment. We have a high proportion of children who have English as an Additional Language (EAL) TA's work along-side teachers incorporating key vocabulary and model skills. Visual aids, ICT and cues are also used to enhance learning. SEND pupils are supported through different teaching and learning approaches, and by adults.

Assessment is fully integrated into PE lesson planning and children are aware of the milestones they need to reach by the end of EYFS, Year 2, Year 4 and Year 6 and can clearly see and understand the objectives they need to achieve in each unit of work when it is taught

Implementation

PE is taught by the PE Senior Leader in Education (SLE), a specialised coach and by class teachers. The lessons are taught through the National Curriculum 2014 and are supported by the Manchester Scheme of Work (SoW) as well as Development Matters document, for Early Years Foundation Stage (EYFS). An extensive range of equipment and resources is available for staff to implement in lessons. There are a wide range of enrichment activities for PE and school sport that meet the 60 minutes a day of Physical Exercise recommended by the Chief Medical Advisor and are linked to the PE curriculum to further enhance children's Fundamental Movement skills. Children are also trained as sports leaders and sports Ambassadors to support extracurricular sports activities.

As well as using the Manchester Scheme of Work for PE, staff use additional resources and equipment to deliver lessons using the Multi-Ability Model Approach where children learn and develop in PE through the Physical, Thinking, social and healthy Me's. A range teaching and learning strategies are used largely based around the Multi ability and STTEP model where the space, task, timings equipment and people can be adapted to both support and challenge children. Lessons are built on a Gold, silver and bronze success criteria and Platinum challenges are added to ensure gifted and talented children are extended in the 4 domains.

After school clubs and competitions allow children to use the skills developed in P.E and to put them into context, in a competitive, real life context. In addition to this there are numerous additional P.E sessions from City in the Community (EYFS), Manchester United, Whalley Range Cricket and Tennis club and Manchester Dodgeball club. Children attend multiscale festivals; friendly sports matches held at different schools and take part in the Manchester School Games competitions to enhance their learning even further.

Assessment for Learning takes place throughout every P.E lesson and children are assessed through the following: Thinking, Physical, social and Healthy domains. Key vocabulary and concepts are taught and children are challenged to use this new language and to explain concepts. IPAD's are used to collect photos and videos, to show the children performing a skill, stemming a discussion between teacher and pupil, or peers, as to how the skill was performed and what needs to be improved.

There is an extensive enrichment programme of activities for PE and school sport co-ordinated by the SLE PE teacher. The following activities are embedded into school life: The Mile a day, Fit Friday, Change4life, City Cooks, breakfast, break, lunchtime and after school sports activities over the year covering at least 20 sports and dance activities annual

school Games days and Nutrition days are planned and delivered as a whole school. We have links with a variety of sports and community clubs to encourage children to attend a community club.

The SLE in PE gains first-hand knowledge of any key Local and National Initiatives from attending National Expert Group and Manchester PE association meetings. She also leads and delivers the NQT training in Gymnastics, dance, games and athletics for the Manchester PE Board using example lessons from different key stages for the NQT's to observe and discuss to upskill their knowledge. Training opportunities are provided for all staff for continued development in PE.

Impact

By having a broad and balanced curriculum children at Claremont have the confidence and self-esteem to:

- To work alone, with a partner and collaborate with small or larger groups.
- Talk confidently against the success criteria, they can then select this knowledge to adapt the tactics to improve their game, sequence or activity.
- Master the necessary physical, cognitive, social and healthy skills to make decisions to participate in clubs, leadership programmes and intra or inter school competitions.
- Continue their sports and sports leadership in high school.
- Become sports Leaders and Ambassadors who can independently read and write activities that they have planned for their peers and show commitment and enjoyment in supporting their peers or younger children.
- Confidently represent the school at a range of level 1, 2 and 3 school Games competitions and change4life festivals.
- Take part in the extensive range of extracurricular sports activities offered at school which will support them with a healthy active lifestyle