

## Changes within living memory

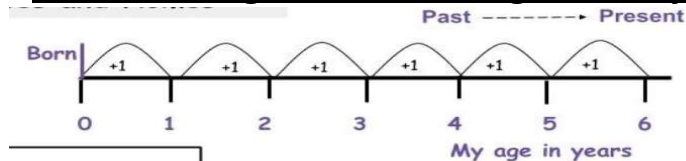


### Important Information that you will learn about – key facts

- During this topic, you will learn about:
- your 'living memory': things that you can remember since you were born;
- The 'living memory' of the community you live in, for example your parents', carers' and grandparents' lifetime.
- changes to toys, technology, school life during this time period.

You will look at what is similar and what is different between your daily life and your parents and grandparents' lives.

### Year 1 Changes within living memory



### Time-line of toys



### What you will learn by the end of the unit

- To sequence objects (teddy bears)/photographs in order from oldest to newest.
- To say how I have changed since I was born.
- To say how things were different when my parents and grandparents were children.
- To ask and answer questions about old and new objects.
- To pick out old and new aspects in a picture.
- To say what an object from the past might have been used for.

### Key Vocabulary

<b>old</b>	Having lived for a long time, no longer new
<b>new</b>	Not existing before
<b>past</b>	No longer existing/ the time before
<b>present</b>	Existing or occurring now
<b>then</b>	At that time
<b>now</b>	At the present time
<b>parent</b>	A person's father or mother
<b>grandparent</b>	The parent of a mother or father (grandmother/grandfather)

Changes within living memory