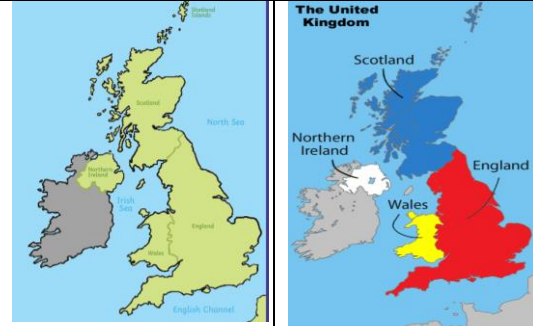


## Year 1 – Around our school

### Around our school



### Important Information that you will learn about – key facts

	Capital Cities	Physical features
	England- London Scotland- Edinburgh Wales- Cardiff Northern Ireland- Belfast	<ul style="list-style-type: none"> <li>• Hill</li> <li>• Mountain</li> <li>• Sea</li> </ul>
		Human features
		<ul style="list-style-type: none"> <li>• House</li> <li>• Shop</li> <li>• Road</li> <li>• Town</li> </ul>

### Key Vocabulary

<b>Map</b>	A picture of an area of land or water using symbols
<b>Human feature</b>	Feature made by humans e.g. house, city, town, shop
<b>Physical feature</b>	Natural feature of the Earth e.g. e.g. beach, hill, river, soil, forest, ocean
<b>Town</b>	A place with a name and lots of buildings. It is bigger than a village but smaller than a city.
<b>Aerial photograph</b>	A photograph taken from above.
<b>Route</b>	A way to get from one place to another.
<b>Sea</b>	Salty water that covers a big part of the Earth.
<b>Capital City</b>	Every country has a capital city.

### What you will learn by the end of the unit

I can:

- name, locate and identify my school and its characteristics on a map.
- name and locate the local area I live in (Manchester)
- name and locate capital cities of England, Ireland, Scotland and Wales.
- name the 4 countries of the UK the surrounding seas and locate these on a map.
- make a simple map of our school, locating human and physical features using simple symbols and directional language (near/far, left/right)
- name a human feature (e.g. house, town, city, factory, office, shop)
- name a physical feature (e.g. hill, mountain, sea, river, trees)
- write a description of the human and physical geographical features which I saw in my journey around the school and from using aerial photographs and maps.