



Welcome to Year 1

Activate
Go to Settings

The teaching team in Year 1 are :



1AS

Mrs Saied

Ms Johnson

1MG

Mrs Goldman

KS1 Phase Leader

Mrs Yeung

Mrs Bahram

1MN

Mrs Nayyar

Mr Reynolds

Mrs Otoghile

We always welcome parents/ carers to come and speak to us. The end of the day, is most ideal.

Our behaviour expectations



School Green Behaviour Expectations



#1 We are safe



#2 We are respectful



#3 We follow instructions first time



#4 We work hard and try our best



Claremont
Primary School

A typical day in Year 1

Class: Year 1 Term: Autumn 1 9.00 Reg	9.05-9.45	9.45-10.45	10:45-11:00	11.00-11.15 Break	11.15-12.10	12.10-1.00 Lunch	1:00 – 1:30	1:30 – 2:30	2:30 – 2:45 Break	2:45 – 3:10
Tuesday	Handwriting and phonics	Maths	Reading for pleasure		English		Shared reading	Science Geography/ History DT/ Art RE Computing	2:30 Break	Class story

Learning this year

Curriculum Overview

Year 1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HEARTS UNICEF	Human Kindness Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.	Equality Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.	Aspiration Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Resilience Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.	Teamwork Article 13 You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.	Self-belief Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.
English	Bumblebear Y1 transition text with recount of a school day National Geographic: Buzz Bee! Information text including picture with labels	The Three Little Pigs – retell, instructions Write a familiar traditional tale (R gap analysis) Hansel and Gretel – character description of the witches	The Gruffalo – Re-tell of the story including character description Gruffalo Crumble - instructions	Beegu Write a familiar story with changes to character or journey. Mrs Honey's Hat – recount The caterpillar – performance poetry	Astro Girl – Character description diary entry Let's get gardening - instructions	Space Tortoise - Write a familiar story with setting changes. Turtles and Tortoises – Non-chronological report There was an old lady who swallowed a fly – performance, write story based on poem
Maths	Number and place value Add, subtract geometry Multiply, divide measure			Number and place value Add, subtract geometry Multiply, divide fractions		
Science	Everyday Materials	Seasonal Changes	Animals including humans		Plants and Science skills	
Computing	Online Safety (1.1)	Grouping & Sorting (1.2) Pictograms (1.3)	Lego Builders (1.4) Maze Explorers (1.5)	Animated Stories (1.6) Technology at Home (1.9)	Coding (1.7)	Spreadsheets (1.8)

Learning this year

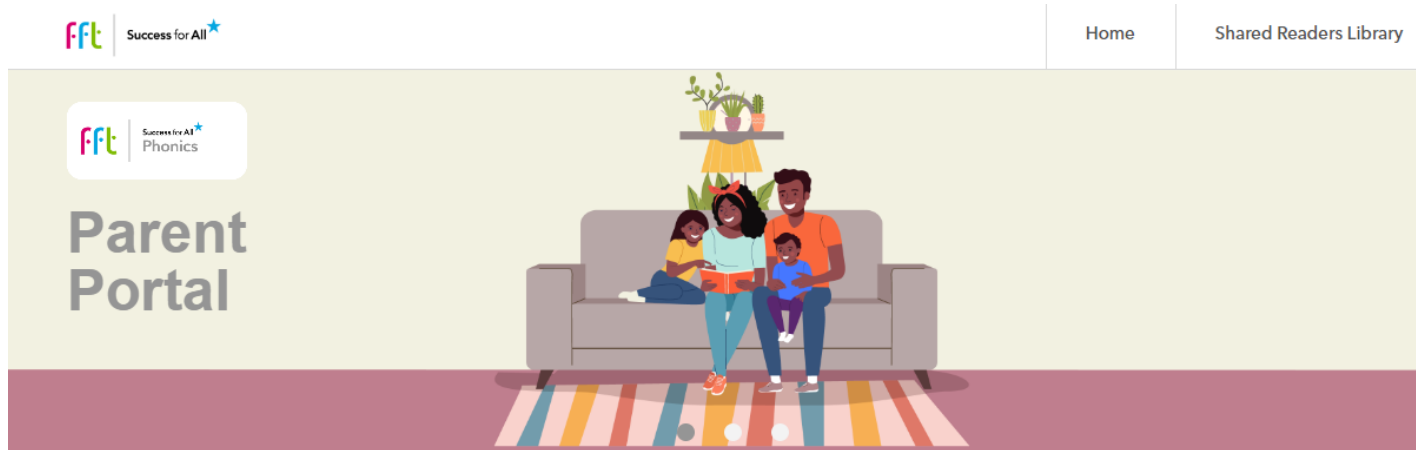
History		Famous people from the past		Changes within Living memory		Famous people from the past
Geography	Around our school		UK weather		Hot and cold places	
Music	Charanga-Hey you	Charanga-Rhythm in the way we walk and Banana rap.	Charanga-In the Groove	Charanga-Round and round	Charanga-Your imagination	Charanga-Reflect, rewind and Replay
Art		Observational paintings – Toys. Linear drawings developing into colour and paintings.	3D sculpture- Andy Goldsworthy/ Barbara Hepworth/ Henry Moore Group and larger scales.		Drawing Portraits- small scale and individual.	
DT Computing and electronics programming (links with computing)	Design, Materials and Textiles, Evaluate (Designing and making a school playground) <i>*suggested curriculum links: science everyday materials and Geography around our school</i> Moving books			Design, Cooking and Nutrition, Evaluate (Making a cheese and salad sandwich) <i>*suggested curriculum links: what keeps us healthy</i>		Design, Construction and mechanics, Evaluate (Designing and making sledges which can be changed and used on roads) <i>*suggested curriculum links: History famous people from the past and Geography hot and cold places</i>
P.E Fundamental Movement skills (FMS)through	FMS – Balance and travel	FMS – gym restricted to floor work.	Games	Gym	Athletics	OAA
	Games	Dance	Dance	Games	Dance	Games
R. E	Who is a Christian and what do they believe? Nativity		Who is a Muslim and what do they believe?	How and why do we celebrate special times?	What does it mean to belong to a faith community?	
Spanish	Introduction to greetings, colours and numbers	Bonfire night and Christmas	Animals and magic	Farm animals and plant pot story	Pirates and weather	Sea creatures
PSHCE	How can we look after each other and the world?	What is the same and different about us?	What can we do with money?	What helps us stay healthy?	Who is special to us?	Who helps to keep us safe?

Phonics

At the end of year 1 children have a phonics screen check. It is done in school, and it is not a test.

At Claremont the phonics teaching programme we use is called fft-success for all.


There is a parent portal you can use at home to support you child at home. It is called fft parent portal.



<https://parents.fft.org.uk/>

Home resources for parents and children

 FFT Shared Readers for Success for All Phonics

 Free for parents and children to read at home

We hope you find all the resources on our growing Parent Portal useful to support your child's phonics and early reading.

The materials are designed to support the learning your child is experiencing in school. At the moment the resources include all of the Shared Readers we have

Follow the link below and use your school code to access our shared readers for children

[Shared Readers Library](#)

Information for parents

[Helpful Videos](#)

[Phonic and Writing Phrases](#)

[Tips for Home Reading](#)

[Parent Carer Guide](#)

Reading

Children should bring their reading book to school every day inside their school book bag.

If you are unsure of your child's reading level please come and speak to us.

We have a wide range of reading materials available for children to choose from : picture books, comics, fiction, non-fiction, newspapers and poetry.



Our week

Monday	Assembly PE kits (1AS/1MG/1MN) Homework returned
Tuesday	
Wednesday	Assembly PE kits needed (1AS/1MG)
Thursday	Celebration Assembly Homework given out
Friday	Green treat PE kits needed - 1MN Shared reading books given out

Reading books and book bags need to be brought into school daily and books will be changed when needed.

School Uniform

Our uniform promotes a sense of belonging and community.

Our uniform is:

- a red sweatshirt or cardigan with the school logo printed on it
- a white polo shirt with or without the school logo
- a black or grey skirt or trousers
- black shoes
- a red and white checked dresses for summer only
- if a hijab is worn, this must be plain white or black only
- If tights are worn, these must be plain grey or black only

Additional Items:

- Book Bags
- PE Bags
- Hijabs

Please make sure every item of clothing is labelled with your child's name.

PE

For PE children must wear:

- black shorts
- white PE top with logo or plain white T-shirt
- trainers
- jogging pants or leggings for the winter months

To ensure safety during PE, children must remove their usual school hijab, however they are able to wear a sport hajib instead.

Home learning

Google Classroom



Bug Club



Trips and enrichment opportunities

Autumn 2 :
RE visit to the church

Spring 1 :
Chester zoo

Summer 2:
Football Museum - History trip - Famous people from
the past.