



# Welcome to Year 6

Activate  
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# The teaching team in Year 6 are :



**6AW**

**Ms Wharmby**

UKS2 Phase leader

**Ms Akhtar**

**6HE**

**Ms Ellis**

**Ms Shah**

**6BH**

**Mr Hings**

**Ms Sanderson**

We always welcome parents/ carers to come and speak to us. The end of the day, is most ideal.

# Our behaviour expectations



## School Green Behaviour Expectations



#1 We are safe



#2 We are respectful



#3 We follow instructions first time



#4 We work hard and try our best



Claremont  
Primary School

# A typical day in Year 6

<b>Term: Class:</b>	<b>8.45- 9.00</b>	<b>9.00- 9:30</b>	<b>9.30-10:30</b>	<b>10:30- 11:00</b>	<b>11- 11:15 Break</b>	<b>11.15- 12.30</b>	<b>12:30- 12:40</b>	<b>12.40 -1:30</b>	<b>1:30-2:30</b>	<b>2:30-3</b>	<b><u>3:-</u>3:15</b>
<b>Monday</b>	Morning welcome  Morning meeting	<b>Guided reading</b>	<b>Maths</b>	<b>HWR/ SP / Gramm ar</b>		<b>English</b>	<b>Reading for pleasure</b>		<b>Science/ Geog / DT/ computing</b>	<b>PE/ RE/</b>	<b>Teacher reading</b>

# Learning this year

HEARTS UNICEF	Human Kindness Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.	Equality Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.	Aspiration Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Resilience Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.	Teamwork Article 13 You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.	Self-belief Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.
English	<p>The matchbox diary</p> <ul style="list-style-type: none"> <li>- Journal</li> </ul> <p>Hansel and Gretel</p> <ul style="list-style-type: none"> <li>- Narrative</li> <li>- Setting description</li> </ul>	<p>The girl who stole an elephant</p> <ul style="list-style-type: none"> <li>- Instructions</li> <li>- persuasion</li> </ul> <p>The Jabberwocky</p> <ul style="list-style-type: none"> <li>- information</li> </ul>	<p>The viewer</p> <ul style="list-style-type: none"> <li>- narrative</li> </ul> <p>A monster calls.</p> <ul style="list-style-type: none"> <li>- Instructions</li> </ul>	<p>The varmints</p> <ul style="list-style-type: none"> <li>- Narrative</li> <li>- Persuasion</li> </ul> <p>Blue planet</p> <ul style="list-style-type: none"> <li>- Information text</li> </ul>	<p>The Island</p> <ul style="list-style-type: none"> <li>- Recount / journal</li> <li>-</li> </ul> <p>The Giant's Necklace – recount and letter</p> <p>Persuasion</p>	<p>The Mysteries of Harris Burdick</p> <p>-narrative</p> <p>The Highway Man</p> <ul style="list-style-type: none"> <li>- Poem</li> </ul> <p>The Lion Above the Door (Y7 transition text)</p> <p>Shakespeare - sonnet</p>
Maths	<p>Number and Place Value</p> <p>Addition, subtraction, <u>multiplication</u> and division</p> <p>Algebra</p>		<p>Fractions, <u>decimals</u> and percentages</p> <p>Measurement</p> <p>Geometry of position, <u>direction</u> and shape</p>		<p>Ratio and Proportion</p> <p>Statistics</p>	
Science	Living things and their habitats	Animals including humans	Light	Electricity	Evolution and inheritance	Working scientifically
Computing	Coding	E-safety	Online Safety Spreadsheets	Blogging Text Adventures	Networks	Quizzing
History		The Peterloo Massacre 1819			<p>Aspect of British history after 1066</p> <p>Social and electoral reform in the 19<sup>th</sup> /20<sup>th</sup> Century</p>	
Geography	Northwest		Climate change			
Art		Observational drawings based on work of Ian		Endangered species of the seven continents	Art linked to MAEI	



# Learning this year

Art		Observational drawings based on work of Ian Murphy – creating monochromatic images.		Endangered species of the seven continents paintings. Large scale / group work based on pop art – Romero Britto	Art linked to MAEI	
DT Computing and electronics blogging text adventures (links to computing)	Design, Cooking and nutrition, <a href="#">Evaluate</a>  curriculum links: Electrical circuits to send morse code		Design, Construction and mechanics, <a href="#">Evaluate</a>  curriculum links: Climate change		Design, Material and textiles, <a href="#">Evaluate</a>  curriculum links: social electoral reform	
Music	Charanga-Happy	Charanga-Classroom Jazz 2	Charanga-A New Year Carol	Charanga-You've Got a friend	Charanga-Music and Me	Charanga-Reflect, Rewind, Replay
P.E	Dance – winter <a href="#">Olympics</a> / Paralympic theme	Gymnastics sequencing floor work balance jumping change of shape, speed direction and partner work	Gymnastics sequencing symmetrical / asymmetrical shapes if able to floor and apparatus	Dance – Linked to MAEI	Dance – Linked to MAEI	Dance – Linked to MAEI
	Leadership skills through Invasion Games Football skills (linked to school games virtual competition) and zone football	Sports Leadership OAA and <a href="#">OAA residential</a> experience	Invasion Games linked to school games hockey and basketball / OAA / Gymnastics sequencing 6-8 actions	Striking and Fielding Games (rounders / cricket)	Net/Wall Games (volleyball focus)	Athletics running over barriers / throwing push, pull, heave sling / OAA - orienteering
R. E	Is it better to express your religion in arts and architecture or in charity and generosity?	What can be done to reduce racism? Can religion help?		What does religion say to us when life gets hard?		What matters most to Christians and to Humanists?
PSHCE	How can we keep healthy as we grow?		How can the media influence people?		What will change and we become more independent? How do friendships change as we grow?	
SMSC/ British Values P4C	Respect  Is it ever right to go to another country?		Democracy /Rule of law  Balance between needs of people vs needs of the planet		Individual Liberty/Tolerance  Equality – gender / race	

# Reading

Children should bring their reading book to school each day inside their school book bag.

If you are unsure of your child's reading level please come and speak to us.

We have a wide range of reading materials available for children to choose from : picture books, comics, fiction, non-fiction, newspapers and poetry.



# Our week

Monday	Assembly PE kits (6AW)
Tuesday	Homework returned PE kits (6HE/6BH)
Wednesday	Assembly PE kits needed (6AW/6HE/6BH)
Thursday	Celebration Assembly Homework given out
Friday	Green treat



# School Uniform

Our uniform promotes a sense of belonging and community.

## **Our uniform is:**

- a red sweatshirt or cardigan with the school logo printed on it
- a white polo shirt with or without the school logo
- a black or grey skirt or trousers
- black shoes
- a red and white checked dresses for summer only
- if a hijab is worn, this must be plain white or black only
- If tights are worn, these must be plain grey or black only

## **Additional Items:**

- Book Bags
- PE Bags
- Hijabs

**Please make sure every item of clothing is labelled with your child's name.**

# PE

## **For PE children must wear:**

- black shorts
- white PE top with logo or plain white T-shirt
- trainers
- jogging pants or leggings for the winter months

To ensure safety during PE, children must remove their usual school hijab, however they are able to wear a sport hajib instead.

# Home learning

Google Classroom



Bug Club



Bug Club

Times Table Rockstars



Spelling Shed



# High school admissions

The deadline for applications 31<sup>st</sup> October. You can make an online application through this website:

[https://lealive.manchester.gov.uk/CitizenPortal\\_LIVE/en](https://lealive.manchester.gov.uk/CitizenPortal_LIVE/en)

Further information about local high schools can be found on our website at:

<https://claremontprimary.com/secondary-schools/>

# Trips and enrichment opportunities

Autumn 1 :  
Waddow Hall 17th-18th October

Spring 1 :  
Chester zoo

Summer 2:  
RE trip