

Geography Subject Overview

	Autumn		Spring		Summer	
N	All about me	Woodlands	Animals	Growth and lifecycles	Mini -beasts	Journeys
	Develop sense of immediate environment (School /classroom/home)	Talk about and explore different weather – likes and dislikes Compare weather	Share experiences of visiting different places including countries		Weather year round and in different countries	
		Night and daytime			Use language to compare sim area when they visit	ple features within the local
R	All about me	Autumn and Woodland	Animals in cold places	Animals in hot places	Change and Growth	Journeys
	Begin to name key features in their local area and their purpose (shops libraries school homes etc)	tures in their local area their purpose (shops aries school homes walk (shops libraries school homes school homes to be area and their purpose — including fieldwork local walk (shops libraries school homes etc)		different countries in the UK	Begin to name key features in their local area and their purpose (shops libraries school homes etc)	Know that they live in Manchester and it is a city in the UK - make comparisons between local area and contrasting location - e.g.
		Understand the effect of changing seasons on the natural world around them (Autumn to winter and changes in weather)	Recognise similarities and diff country and others around th experience The World Make links to places that mer use maps to explore places	e world drawing on		City/country city /seaside
1	Around Our School		The British Isles and its Seas		Seven Continents/ Oceans	
2	Our Local Area – Moss Side		Contrasting locality- Moss Side with Kenya		Towns and Cities- (St. Anne's / Manchester)	
3	Weather and Climate		Villages and Cities - (Manchester vs Styal)		Earthquakes, Mountains and Volcanoes	
4	UK – Pembrokeshire National Park		Europe		Rivers	
5	Building Locational Knowledge: Hemispheres and Tropics		Brazil		Rainforest	s-Biomes
6	The Northwest		Climate	Change		

The UKTime ZonesThe WorldSettlement and Land UseWeather and ClimateLocal areaKey Physical featuresComparisons

Children's learning is understood developmentally The classroom offers a safe base The importance of transitions in children's lives All behaviour is communication The importance of nurture in the development of well-being Language is a vital means of communication