

History Long term Plan

	Autumn	Spring	Summer
N	Talk about family, self and life history Develop awareness of past significant events. Compare past events and experiences such as autumn and winter walks. Develop a sense of <i>time</i>		
R	Talk about/comment images of familiar situations from the past	Talk about/comment on a wider range images of familiar situations from the past Own family history	Know some similarities and differences between things in the past and now. (Using photos and stories read in class)
1	Changes to our school.	Changes within Living Memory Changes in Technology	Famous People from the Past Famous footballers: Lily Parr, Arthur Wharton, Marcus Rashford
2	Lives of Significant Individuals Nurses: Mary Seacole, Florence Nightingale, Louise Da Cocodia	Significant Events from the past: The Great Fire of London	Lives of Significant Individuals Explorers: Ibn Battuta Tim Peake
3	Stone Age	Bronze Age to Iron Age	Ancient Egypt
4	Ancient Greece	Ancient Greece Olympic Games	The Roman Empire
5	Anglo- Saxons & Scots	Vikings & Anglo-Saxons	Islamic Civilisation - Baghdad
6	Local History: The Peterloo Massacre, 1819		An aspect of British History beyond 1066: Social and Electoral Reform in the 19 th / 20 th Century.

Progress and Change
 People & Events
 Settlement

Beliefs
 Invasion

Children's learning is understood developmentally .The classroom offers a safe base. The importance of transitions in children's lives .All behaviour is communication .The importance of nurture in the development of well being .Language is a vital means of communication