

RE Subject Overview

Believing Expressing Living

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Develop awareness of special times events and celebrations		Develop awareness of special places for their own family and/or friends – e.g. Mosque		Make connections between the features of their family and of others – joining in with routines/special events and customs	
R	Being to understand that some places are special to member of their community Begin to recognise that people have different beliefs and celebrate special times in different ways - Develop a knowledge and awareness of other festivals <i>harvest/Christmas/Eid and Diwali</i>		Recognise that people have different beliefs and celebrate special times in different ways - Develop a knowledge and awareness of other festivals <i>harvest/Christmas/Eid and Diwali</i> Make links to their own experiences		Know some similarities and differences between different religions and cultural communities in this country Draw on experiences and what has been read in class Visit to a <i>mosque</i>	
Year 1	Who is a Christian and what do they believe?	Nativity	1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special times (Easter)	1.7 What does it mean to belong to a faith community? Church	
Year 2	1.4 What can we learn from sacred books?	1.3 Who is Jewish and what do they believe? Synagogue	1.6 How and why do we celebrate special times? (Ramadan)		1.8 How should we care for others and the world and why does it matter?	
Year 3	L2.4 Why do people pray? Mosque	L2.1 What do people believe about God?	L2.5 Why are festivals important? (Easter)		L2.7 What does it mean to be a Christian?	
Year 4	L2.6 Why do some people think life is a journey?	L2.8 What does it mean to be a Hindu? Include Diwali Hindu temple	L2.3 Why is Jesus inspiring to some people?		L2.9 What can we learn from religions about deciding right and wrong?	
Year 5	U2.6 What does it mean to be a Muslim today?	U2.4 If God is everywhere why go to a place of worship?	U2.10 Green religion? How and why should religious communities do more to care for the Earth?		U2.1 Why do some people believe God exists? Synagogue	
Year 6	U2.5 Is it better to express beliefs in art or charity?	U2.9 What can be done to reduce racism? Can religion help?		U2.3 What do religions say to us when life gets hard?		U2.7 What matters most to Christians and Humanists? Church

Children's learning is understood developmentally The classroom offers a safe base The importance of transitions in children's lives All behaviour is communication The importance of nurture in the development of well-being Language is a vital means of communication