



Welcome to...

Year 6 SATs meeting

Aims of the session

- To share important information about KS2 SATs
- Inform you about the expected standard
- Share how you as a parent can help your child at home

What are the KS2 SATs?

- ❖ SATs is a used to refer to End of Key Stage 2 Assessments;
- ❖ They provide assessment information to high schools
- ❖ They lasts for four days beginning on **Monday 13th May to Thursday 16th May.**
- ❖ Purpose- to inform parents and high schools whether pupils are Working Towards, At or Above the expected standard for Ks2.

When and how the SATs are carried out?

- ❑ The tests will take place during normal school hours, under exam conditions.
- ❑ Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- ❑ Afterwards, the completed papers are sent away to be marked externally;
- ❑ The children's results are sent back to school at some point in July and will be reported to parents and carers;

During SATs week:

- Please ensure that your child is **in school every day** during and in the run up to SATs week.
- Ensure that they are in school **on time.**
- We will provide fruit for a “brain boost.”
- Please **don't book anything** during this week e.g. doctor's appointments, holidays etc
- If your child is ill, let us know **immediately.**



SATs Timetable

Year 6 SATs Week

- Monday 13th May English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Tuesday 14th May English reading paper
- Wednesday 15th May Mathematics papers 1 (arithmetic) and 2 (reasoning)
- Thursday 16th May Mathematics paper 3 (reasoning)

Specific arrangements for SATs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

We are still awaiting access arrangement guidance and we will be in touch with parents of children who we will apply for.

What level should the
children be at?



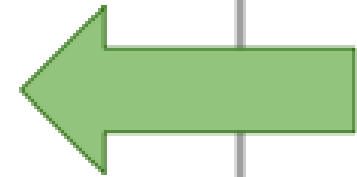
Children are given a level in Reading, Writing, Maths and GPS.

GDS - Higher Standard

EXS - Expected Standard

WTS - Working Towards the Expected Standard

BLW - Working Below the Standard of the test



What sort of results are reported?

Once marked, the tests will be given the following scores:

- o A raw score (the total number of marks achieved for each paper);
- o A scaled score (which is explained below);
- o A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

Scaled scores change each year depending on the difficulty experienced nationally of the papers that year.

When the scaled score is given, it is given in a range from 80 to 120. A scaled score of 100 or more is meeting the national standard, a scaled score of 110 - 120 would show that a child is working above the national standard known as working at greater depth.

The 2024 tests in more detail.

English

Grammar, Punctuation and Spelling - Paper 1 (45 minutes short answer questions)

Spelling – Paper 2 (20 spellings, read by the teacher)

Reading (1 hour to read and answer questions based on a fiction text, non-fiction text and poem/another text)

No writing test-Writing is assessed using evidence collected by your child's teacher throughout Year 6, so there is no Year 6 SATs writing test.

Mathematics

No calculator allowed in any tests.

Arithmetic Paper 1 (30 minutes)

Reasoning Paper 2 (40 minutes)

Reasoning paper 3 (40 minutes)

Grammar, spelling and punctuation

Grammar and Punctuation test	Spelling test
<ul style="list-style-type: none">● 45mins● 50 marks available● Children can have questions read to them	<ul style="list-style-type: none">● 20 spellings● 20 marks available● Class teacher reads the test to the children
Total marks available = 70	

Grammar/Punctuation Test

The prefix re- can be added to the root word play to make the word **replay**.

Tick the meaning of the word **replay**.

Tick **one**.

to play together

☐

to play later

☐

to play again

☐

to play badly

☐

Draw a line to match each **prefix** to a word to make **four** different words.
Use each prefix only once.

Prefix

im

in

en

mis

Word

correct

mature

fortune

able

1 mark

Add two **commas** to the sentence below to make it clear that Ana has four favourite things.

Ana's favourite things are camping holidays cycling and swimming.

1 mark

Reading

- **1 hour** to read booklet and answer questions.
- There will be **3 texts and sets of questions** which are all different difficulty levels.
- There are a variety of different questions to be answered in different ways.
- Total possible marks = 50

Reading Test

Look at the section headed: ***Why are people concerned about the giant panda?***

Find and copy one word which shows that there are lots of things we do not yet know about giant pandas.

1 mark

Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.

The first one has been done for you.

A cub eats bamboo for the first time.

☐

A cub leaves its mother.

☐

A cub develops black spots.

☐

A cub weighs 31 to 36 kilograms.

☐

A cub weighs about the same as an apple.

☐ 1

1 mark

According to the text, why are giant pandas under threat of extinction?

Give **two** reasons.

1. _____
2. _____

2 marks

Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks

How can you help with reading?

Ensure your child reads **every night**!

Encourage them to read **fiction and non-fiction**.

Try to **ask them questions** about the text.

Help them with the different skills of reading especially **‘skim’ reading** where they are looking for keywords in the text.

Speed reading

Discussing language. **What does the word mean?** Look up words together with an app/dictionary

Mathematics

Arithmetic paper 1	Reasoning Paper 2	Reasoning Paper 3
<ul style="list-style-type: none">• 30 mins• 40 marks available	<ul style="list-style-type: none">• 40 mins• 35 marks available• Children can have questions read to them	<ul style="list-style-type: none">• 40 mins• 35 marks available• Children can have questions read to them

Arithmetic Paper 1 Test

$$\frac{9}{11} - \frac{4}{11} =$$

20

x

7 8 5
2 3

Show
your
method

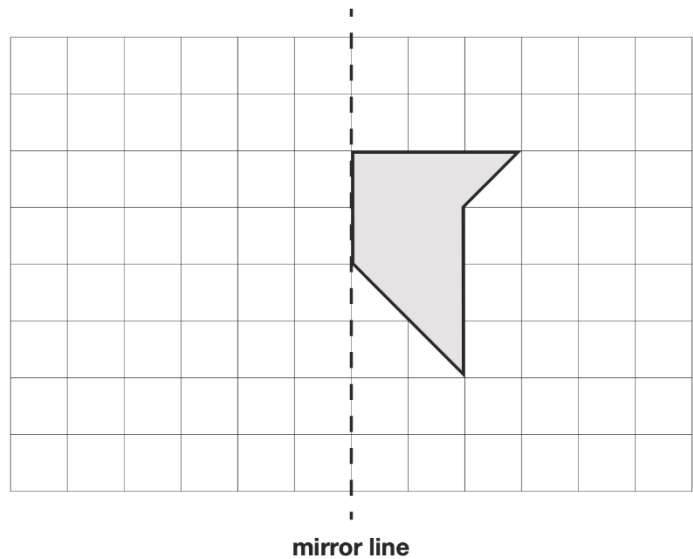
2 marks

Reasoning Paper 2 & 3 Tests

Here is a shape on a grid.

Complete the design so that it is symmetrical about the mirror line.

Use a ruler.



1 mark

Here are the temperatures in four cities at midnight and at midday.

City	Temperature	
	At midnight	At midday
Paris	-4°C	-2°C
Oslo	-13°C	-7°C
Rome	3°C	10°C
Warsaw	-6°C	2°C

At midnight, how many degrees colder was Paris than Rome?

degrees

1 mark

Tick the **two** numbers that are equivalent to $\frac{1}{4}$

Tick **two**.

0.25 ☐

0.75 ☐

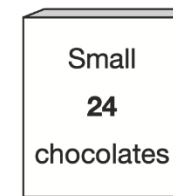
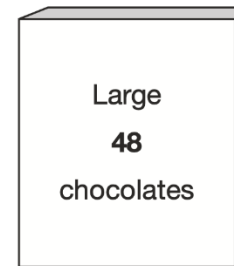
$$\frac{25}{100}$$
0.5 ☐ $\frac{2}{5}$ ☐

1 mark

8

Ken buys 3 large boxes and 2 small boxes of chocolates.

Each large box has 48 chocolates. Each small box has 24 chocolates.



How many **chocolates** did Ken buy altogether?

Show
your
method

chocolates

2 marks

What are we doing?

- Making links across the curriculum
- Intervention groups – maths, reading and writing.
- Teaching assistant support
- Booster clubs
- Practice SATs in class.
- Using test analysis to identify specific areas in reading, EGPS and maths to focus on.
- Test techniques are practised in class.
- Homework will also be based upon revision.
- We will continue to value all curriculum subjects throughout the preparation period.

How to help your child at home

Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!

Some further tips:

- Support and reassure your child that there is nothing to worry about and they should always just try their best.
- Encourage your child to talk to us or another adult they trust if they express persisting anxieties about SATs.

Ensure attendance at school is good

Keep up with homework

Lots of practise with basic skills:

- ❖-reading widely and talking about their reading
- ❖-learning spelling rules and word lists for Year 6
- ❖-times tables and division facts up to 12x12,

Test Week Arrangements

- We will be running a free Breakfast Club each morning.
- Children to arrive at school by 8.30am.
- A restful weekend and plenty of sleep!
- All tests will be taken in the morning.
- Some children with specific needs will have a reader for the maths and GPS tests, or will be given extra time to complete the tests.
- All writing equipment and maths tools will be provided.

Remember this about SATs:

SATs focus on what they know about Maths and English .

They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

SATs results don't always tell the whole story

The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2016 may have been considered a 'did not' in 2015. We will be able to provide you with more detailed feedback, so don't let your child see SATs as a simple case of 'pass' or 'fail'.

SATs last for one week In reality it's just one or two papers lasting 30-60 minutes each day. We can't emphasise enough the importance of keeping that in perspective.

Thank you for coming

If you have any questions or concerns about the tests please speak with your child's class teacher.

What can the children
expect?

The assessments will take place in the Y6 Classrooms, where they are familiar with their surroundings.

The papers will be marked externally and results will be shared with parents in July. Your child will have several practice assessment weeks to familiarise them with the routine.

How can you help at
home?

Take an interest in your child's learning at home.

Read with them for at least 10 minutes each night.

During SATs week, make sure they have plenty of sleep and good breakfast.

Good communication between school and home .