



Spring 2, 2026

It's been great to see all the amazing learning and activities happening across our school this half term. We had a fantastic coffee morning to celebrate Eid with parents last week—it's these moments that really bring our school community together. Thank you to all our families for the brilliant support. We also celebrated Eid across the school.

Some of our Year 6 pupils went to the venue before the MOBO Awards. Hearing about how inspired by what's possible and experiencing something so exciting was wonderful. Our girls' football team came second in the Manchester finals, and our boys won joint first place— that's incredible! But what's made me most proud is how they've played the game. Every single player has shown respect to the other teams, bounced back when things got tough, and worked as a team, which matters just as much as the trophies.

Just a quick reminder about our uniform policy—it really does help create that sense of belonging and makes sure everyone's ready for the day ahead. There's a detailed page further down in this newsletter with all the info about uniforms and PE kits. We will be having a focus on it next half term, and if you ever need any support, please ask at the office, and they will arrange a meeting with the Inclusion team. Thank you for everything you do to support your child's learning. Have a wonderful holiday!

Attendance for Spring 2

| Class | Nursery | Reception | 1SC | 1LN | 2AS | 2ZK | 2KL | 3KH | 3LF | |
|-------|---------|-----------|------|------|------|------|------|------|------|------|
| % | 92.2 | 90.3 | 96.3 | 96 | 96.2 | 97.4 | 94.8 | 94.4 | 93.1 | |
| Class | 3CE | 4CV | 4RF | 4JB | 5AW | 5TK | 5RR | 6BH | 6CK | 6TD |
| % | 93.2 | 93.9 | 95.5 | 96.3 | 96.4 | 97 | 94.5 | 97.4 | 94 | 93.8 |



Early Years Foundation Stage

Nursery

This term Nursery have read 'Monkey and Me' and 'Jungle Jamboree.' We drew the characters from the story as well as writing their names.

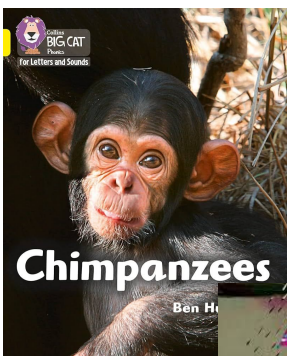
In Maths, we have learned about measure, focusing on the length or height of objects; mass, exploring heavy and light objects and capacity, investigating if a container was full or empty.

Creatively, we have made striking silhouette paintings and collages linked to our stories. We used the technique of hand printing to create beautiful Mother's Day Cards.

In phonics we continue to focus on the letters s, a, t, p, i and n, as well as learning to orally blend.

World Book Day, we dressed in our favourite colours and the Year 6 children visited the nursery to read books. We had lots of fun listening to stories.

For Eid we created wonderful glittery Eid Mubarak cards and celebrated with an Eid party.



Reception

This half term we have been learning about animals from hot places. We have read the fiction book 'The Elephant's Umbrella' and a nonfiction book called 'Chimpanzees'. In phonics, reception have been learning diagraphs including ch sh th ng. Our reading and writing skills are improving and we are beginning to read and write sentences more independently. What an achievement!

In maths, we have been exploring doubles and counting amounts greater than five.

We been talking about different festivals such as Lunar New Year, Eid and Easter.

We have been thinking about kindness and how we can be kind to others. Our ideas included smiling at our friends and asking, 'how are you today?'.

In art we have been printing and making silhouettes of animals in the african savanna.



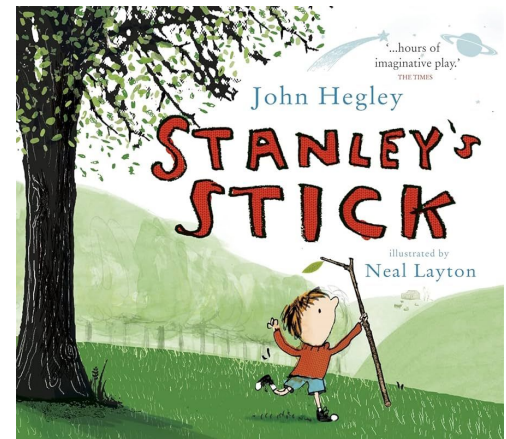


Key Stage 1

Year 1

This half term, year 1 have been working incredibly hard. In English, inspired by “Stanley’s Stick,” the children have written their own narratives, exploring themes of adventure and imagination. The children also produced pamphlets about looking after the environment inspired by “Dinosaurs and all that Rubbish”. The children have been working incredibly hard this half term in phonics and continue to apply what they have learnt into their reading and writing.

In science, year 1 explored animal groupings, learning about different species and their features. Furthermore, in history, students have delved into the past, learning about the differences between life now and life in the past. We have explored different technologies and their differences.



Year 2

Year 2 have been working incredibly hard this term and have made fantastic progress across all areas of their learning. In Maths, the children have been exploring length, height, mass and capacity. They have enjoyed a range of practical activities, helping them to measure, compare and deepen their understanding of these important concepts. In English, we have been studying the story Tadpole’s Promise, where the children used their creativity to innovate and write their own versions of the narrative. We also explored the poem The Owl and the Pussycat, focusing on its themes and language, and discussing what makes it such a memorable and imaginative piece of writing. In History, the children have been learning all about the Great Fire of London. As part of this topic, they took part in an exciting art workshop where they created some amazing pictures of the houses from that time period. For Science, we are learning about life cycles. The children have been fascinated to discover how different animals/humans grow and change over time.

We are very proud of all the hard work Year 2 have put in this term and look forward to seeing their continued progress.





Lower Key Stage 2

Year 3

Year 3 have had a been working hard on multiplication and division this half term. We've been practising our times tables. So far this year we have focussed on 3 times, 4 times and now the 8 times tables. Remember, extra practise on TTRS at home will help secure those facts! In English we've been working on a text called Tin Forest. We're busy planning a piece of persuasive writing at the moment. It's also provided us with the opportunity to think about how we recycle and reuse to look after our planet! In science we have been investigating how friction works and what impact it has on our day to day life. The children enjoyed World Book Day. They visited Reception class and shared a story with the younger children. It was lovely to see the year 3 children being such great reading role models!

Year 4

This half term, year 4 have had a very busy time. In maths, we have been consolidating our multiplication and division skills. We have also been learning about perimeter and shape. In English, we have been writing a tourist information booklet based on our class book, The Baker by the Sea. We have enjoyed learning about the Olympic games in our history lessons. We had a lovely time on World Book Day: we took part in some online assemblies and listened to authors telling us about their favourite books; we read to the children in Year 1 and we wrote persuasive letters to encourage the crayons to return to the box. In computing, we have been using a programming language called logo to create various shapes. In science, we have been learning about sound and vibration and we investigated the link between sound and distance.





Upper Key Stage 2

Year 5

Year 5 have had a very exciting and busy few weeks across the curriculum. As part of our learning in drama, we took part in fantastic workshops led by students from the University of Manchester, where the children developed their confidence, teamwork and performance skills through a range of fun activities. In science, we were lucky to welcome Luke the gardener, who helped us explore how plants grow and how to care for them as part of our plants topic. In English, the class have been researching inspirational figures and writing non-chronological reports about the brilliant mathematicians featured in the book 'Hidden Figures'. In history, the children have been learning all about the Vikings, discovering where they came from and what life was like during the Viking era. It has been wonderful to see such enthusiasm and curiosity in all areas of learning.



Year 6

Year 6 have been working very hard this term whilst focussing on kindness and teamwork. A group of children performed and recorded a song for the MOBO Awards and had the chance to visit the CO-OP Live arena for a behind the scenes tour. There have also been some great successes in sports competitions this term with our Year 6 children being excellent role models to their younger teammates.

With SATS approaching in week 4, please support your child to complete their homework this holiday and to read the books they have chosen from our book fair.

The Year 6 team look forward to another wonderful term in the summer.



Reading

Children's Book Project



This half term all the children have been able to visit the Pop Up Bookshop. This is a chance for all the children to choose new or nearly new books to take and keep at home. The project is run by The Children's Book project and Manchester United Foundation. Some pupils also got the chance to meet Fred the Red, the United Mascot and to talk to him about the books they like to read.

Please remind your child to bring their reading book into school everyday. It allows for them to have regular reading time in school whilst developing their comprehension skills and fostering a love of books. Having their reading books read at school and at home will help the children to continue to develop these skills.

*"READING IS A PASSPORT
TO COUNTLESS ADVENTURES."*
-MARY POPE OSBORNE





Sports



Year 5 and 6 Boys Football League.

March saw another fixture for the boys football league. We took 2 teams (a year 5 and a year 6 team). Both teams played back to back for 6 or 7 matches and showed excellence, determination and great team work. Both teams ended up being joint winners.

Year 6 Girls League:

This was the last match of the league for the girls and they were coming into the final having not conceding a game. True to form the girls carried on their winning streak and won all their matches and scoring lots of goals. A big congratulations to the girls who have one more tournament to play - the finals of the Manchester United Girls tournament.

| Team | PLD | PTS | GO |
|-------------------------|-----|-----|-----|
| 1 Mits Hill | 7 | 21 | 35 |
| 2 Claremont | 7 | 14 | 11 |
| 3 St Thomas | 7 | 14 | 2 |
| 4 St Mary's | 7 | 12 | 4 |
| 5 Gaskell | 7 | 7 | -3 |
| 6 Bolton St Catherine's | 7 | 7 | -15 |
| 7 Iram | 7 | 4 | -6 |
| 8 St Joseph's...orker | 7 | 0 | -30 |

Manchester United finals

After winning the area final, the year 5 and 6 girls team went onto play in the finals where they faced teams from across Greater Manchester. The girls were amazing and finished 2nd overall in the tournament out of 8 schools. Extremely proud of all the girls that took part on the day showing excellence, determination, team work and passion.





Unicef



Article 2 – Non-discrimination

The Convention applies to every child without discrimination.

Activity time

Draw a picture of a person that you look up to. This might be a member of your family, someone at school or someone you have learned about.



Inclusion



Claremont coffee morning is open to all parents/carers on Thursdays from 9 to 10 am.

It's a great place to relax, make friends, and meet new people!

We are lucky to have so many parents that come along, and special guests sometimes come to say hello—these past few weeks we have welcomed a PARS representative and Naomi from Greenheys Adult Learning Centre, and of course the delicious food you bring and share once a half term is wonderful!



عِيدُ مُبَارَكٍ
EID MUBARAK

SPECIAL EID COFFEE MORNING

ALL PARENTS ARE
WARMLY WELCOME

THURSDAY
26TH MARCH
AT 9:00 AM

CLAREMONT
PRIMARY
SCHOOL

JOIN US FOR COFFEE,
TREATS & COMMUNITY!

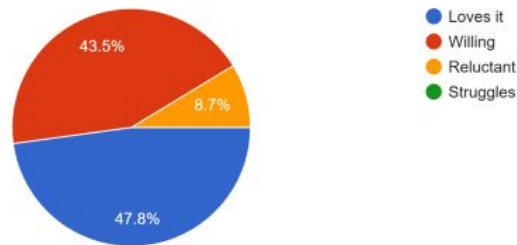
ORGANIZED BY
CLAREMONT PARENTS

A decorative poster for the Eid Mubarak event. It features a dark blue background with gold and white floral patterns, hanging lanterns, and a crescent moon. The text is in both Arabic and English. At the bottom, there is an illustration of a table with coffee cups, pastries, and a teapot.

Thank you to all those parents and carers who responded to our reading survey. It was great to hear your thoughts on our reading and how we can improve our reading offer. Here is an overview of the responses.

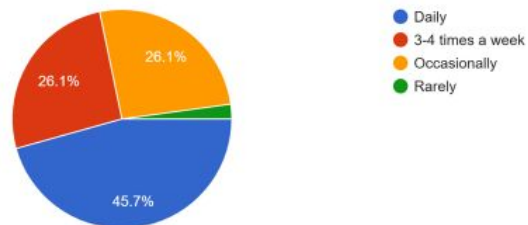
How would you describe your child's current attitude toward reading?

46 responses



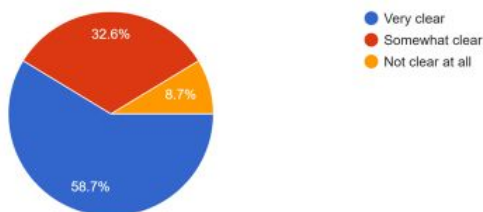
On average, how often does your child read for pleasure at home?

46 responses



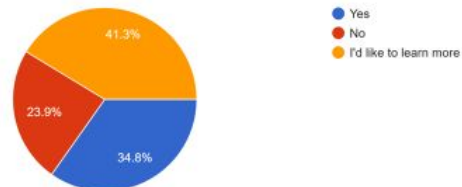
How clear are the school's expectations regarding home reading?

46 responses



Are you familiar with the specific strategies we use in school (e.g., phonics or decoding)?

46 responses



What does your child enjoy reading most? (Select all that apply)

46 responses

